



WEEK 2 – REMOTE LEARNING

6TH GRADE RYAN ELEMENTARY - MRS. SILVA, MRS. TAWNEY & MRS. WELLIK

WEEKLY INFORMATION – PLEASE READ FIRST!

- This week we are making some changes in an effort to streamline and clear up some confusion. Our hope is that these modifications enables you to have a more clearly defined set of lessons/assignments to complete in a day by day format. With that being said, please know that we are aware of circumstances that may require students to complete work on different days. We simply ask that the work is completed by the week's end and shared with teachers as they are completed.
- Use Office 365 to share your work. Please send to the following teachers based on the subject matter:
 - Mrs. Silva should receive any science work at silva.tracy@cusd80.com
 - Mrs. Tawney should receive any Social Studies work at tawney.heather@cusd80.com
 - Mrs. Wellik should receive any Number the Stars and Journeys work at wellik.cristy@cusd80.com
 - All math assignments should be shared with your homeroom teacher. When the answers are sent out on Thursday, please correct the work and send your scores to your teacher. For example: Lesson 7.1 - I earned a 12/13, I did not do # 9 correctly but understand what I did incorrectly.

WEEKLY INFORMATION – PLEASE READ FIRST! (CONTINUED)

- We are teaming up and sharing the responsibility of creating videos to help with math instruction. You will see videos of all three teachers teaching math. We are sharing this responsibility to help with managing the video components. Our hope is to reach our learners in a style they are used to and provide examples of the work they are to complete for that day. We are working towards making this a common practice and it should reflect the routines the students have developed throughout the school year.
- Videos will be sent nightly on Sunday, Monday and Tuesdays for the next day's lesson; Monday's lesson will be sent on Sunday, etc.
- Students will also be sent copies of notes for the lesson with the video attachments.
- Please continue with **Khan** and **Independent Reading** as well. We are monitoring Khan progress and will be reaching out to students to help them develop reading goals for this quarter.

MONDAY – APRIL 6

MATH: SHARE YOUR SCORES WITH YOUR HOMEROOM TEACHER WHEN COMPLETED

Chapter 7; Lesson 1 Equations; Pages 513-520

- 1. Read through lesson pages 513-515
- 2. Watch Instructional Video at this link: <https://www.cusd80.com/Page/107874>
- 3. Complete all of Guided Practice Page 516 (1-6)
- 4. Complete all of Independent Practice Page 517 (1-13)

ELA: SEND QUESTIONS/WORK/RESPONSES TO MRS. WELLIK

Journeys – Harriet Tubman

- 1. Read Vocabulary in Context Pages 696-697
- 2. Read Harriet Tubman story Pages 701-715
- 3. Read Author's Purpose on Page 716, create a Thinking Map on a Word document to show understanding of Author's Purpose and send to Mrs. Wellik via Office 365

Number the Stars

- 1. Read Chapter 5, annotate text

SCIENCE: SEND QUESTIONS/WORK/RESPONSE TO MRS. SILVA

- Learn about/review weather forecasting. Go to the website Ducksters Earth Science for Kids: https://www.ducksters.com/science/earth_science/weather_forecasting.php
- Read and take notes on weather forecasting from this page and then take the 10-question quiz at the bottom – send your score to Mrs. Silva through email: silva.tracy@cusd80.com

MONDAY – APRIL 6 (CONTINUED)

SOCIAL STUDIES: THIS IS A CONTINUATION FROM LAST WEEK – DUE THIS THURSDAY TO MRS. TAWNEY

Be sure you have completed the learning from last week (see below) - including submitting your answers to the questions in task three through Office 365. \

- When you are ready, take the Western Geography quiz on lizardpoint.com and email Mrs. Tawney your score out of 24.
- 1. Learn the geography of Western Europe. Use Lizardpoint.com to learn and practice the 24 countries in this region. The Lit Study, Number the Stars by Lois Lowry takes place in Denmark. Get to know the surrounding countries of Europe to help familiarize yourself with the setting of WWII. <https://lizardpoint.com/geography/europe-western-quiz.php> Standard (6G1.1)
- 2. Use the link here <https://www.cusd80.com/Page/107357> to access your World History textbook pages. Click on Judaism Reading. Read about the Jewish religion, Judaism. This World Religion was central to events and conflict during WWII. Familiarize yourself with the Geography, Beliefs, Practices, Founder(s), Customs and Traditions by reading the text. As you read, build notes and knowledge in a notebook or on paper as modeled in class while studying Hinduism and Buddhism. Standard (6H3.2) (*Mrs. Silva and Mrs. Welik's classes, you have read and taken notes on pages 202-205; however, please review by rereading.)
- 3. Use Office 365 to create a document that demonstrates your insight and understanding of the following themes. Share your document with Mrs. Tawney.\
 - A. How did monotheism shape the history of the Hebrews?
 - B. Do you agree or disagree with this statement: "The history of Judaism is also the history of the Jewish people." Why?
 - C. How does Mosaic law affect the daily lives of Jewish people?

TUESDAY – APRIL 7

MATH: SHARE YOUR SCORES WITH YOUR HOMEROOM TEACHER WHEN COMPLETED

Chapter 7; Lesson 2 Solve and Write Addition Equations; Pages 525-532

- 1. Read through lesson pages 525-527
- 2. Watch Instructional Video
- 3. Complete all of Guided Practice Page 528 (1-6)
- 4. Complete all of Independent Practice Page 529 (1-6)

ELA: SEND QUESTIONS/WORK/RESPONSES TO MRS. WELLIK

Journeys – Harriet Tubman

- 1. Re-read Harriet Tubman story Pages 701-715
- 2. Complete Reader's Notebook p. 326 & 335
- **Number the Stars**
- 1. Read Chapters 6 & 7, annotate text, respond with a paragraph via Office 365 to the following statement : What impressions did you get about Mrs. Johansen's childhood as she told stories on the walk through the woods. Cite examples from the text to support your response. This should be a 6th grade quality paragraph!

SCIENCE: SEND QUESTIONS/WORK/RESPONSE TO MRS. SILVA

Review the difference between weather and climate. Go to Nasa Climate Kids: <https://climatekids.nasa.gov/weather-climate/> and watch their 2 minute video. In your notes about weather forecasting, add information about the difference between weather and climate.

TUESDAY – APRIL 7 (CONTINUED)

SOCIAL STUDIES: CONTINUE TO WORK ON MONDAY'S SOCIAL STUDIES WORK – DUE THURSDAY TO MRS. TAWNEY

WEDNESDAY – APRIL 8

MATH: SHARE YOUR SCORES WITH YOUR HOMEROOM TEACHER WHEN COMPLETED

Chapter 7; Lesson 3 Solve and Write Subtraction Equations; Pages 535-542

- 1. Read through lesson pages 535-537
- 2. Watch Instructional Video
- 3. Complete all of Guided Practice Page 538 (1-6)
- 4. Complete all of Independent Practice Page 539 (1-13)

ELA: SEND QUESTIONS/WORK/RESPONSES TO MRS. WELLIK

Journeys – Harriet Tubman

- 1. Complete Page 336 in Reader's Notebook – Choose one claim from Page 336 and write an argumentative paragraph using the chosen claim.

Number the Stars:

- Point of View; In a word document via Office 365, describe the point of view of the story at this point. After considering the following questions, write a response in paragraph form and send to Mrs. Wellik.
 - Who is telling the story?
 - From which point of view with story told? What is the narrator's perspective?
 - How does the narrator's point of view change how the events are being described?
 - How does the narrator's point of view influence how the events are described?
 - Why do you think the narrator described the events the way he did?
 - How would the story change if a different character was the narrator?

WEDNESDAY – APRIL 8 (CONTINUED)

SCIENCE: SEND QUESTIONS/WORK/RESPONSE TO MRS. SILVA

Using the data table below, create a double-line graph of the average monthly temperatures in Copenhagen, Denmark and Phoenix, Arizona. A double-line graph shows change over time. Your X axis should be months, and your y axis should be temperature. You can use Create-a-Graph.com or notebook paper and pencil.

Remember:

Title

X and Y Axis Labels (including units of measure)

Evenly space months across the x-axis

Number the lines of the graph, NOT the spaces

Scale the graph using equal intervals

Include a colored key – one colored line for Copenhagen, and another colored line for Phoenix

Average Monthly High Temperatures in Degrees Fahrenheit (°F)

	Jan	Feb	Mar	April	May	June	July	Aug	Sept	Oct	Nov	Dec
Copenhagen, Denmark	38	38	43	51	62	68	71	71	63	54	45	40
Phoenix, Arizona	65	70	74	83	92	102	104	102	97	86	73	65

SOCIAL STUDIES: CONTINUE TO WORK ON MONDAY'S SOCIAL STUDIES WORK – DUE THURSDAY TO MRS. TAWNEY

THURSDAY – APRIL 9

MATH: SEND YOUR SCORES TO YOUR HOMEROOM TEACHER

The math answers will be sent to you today! Check your work using these answer keys and send your scores to your teacher.

SCIENCE: SEND QUESTIONS/WORK/RESPONSES TO MRS. SILVA

- Research and write a short summary of the climate of Copenhagen, Denmark. Send a picture of your graph and summary to Mrs. Silva through Office 365.

SOCIAL STUDIES: SEND QUESTIONS/WORK/RESPONSES TO MRS. TAWNEY

- Be sure to turn in your work to Mrs. Tawney for Social Studies.

OTHER:

- Use this day to complete any unfinished work for the week. Continue with your Khan work and reading of an independent book.

FRIDAY – APRIL 10

ASSESSMENT DAY!

- Be looking for an email on Thursday from your homeroom teacher, providing information on assessments!

QUESTIONS?

If you have any questions about the assignments, please feel free to email any one of the 6th grade teachers below! Please keep in mind our office hours are:

9:30-10:00 and 2:00-2:30

Thank you,

Mrs. Silva silva.tracy@cusd80.com

Mrs. Tawney tawney.heather@cusd80.com

Mrs. Wellik wellik.cristy@cus80.com